**2nd Year Undergraduate Nurse Scope of Practice**

### 1st Semester: A 2 week (40 hour) med/surg clinical placement and either a 2 week aged care or a 2 week mental health clinical placement.

#### Skills Learnt in Clinical Skills Labs

- Fluid status assessment and documentation
- Catheter management, continence assessment and management
- Enteral feeding and management including nasogastric intubation and suctioning.
- Stoma assessment and management
- Assessment and management of surgical wounds including suture and clip removal
- Management and removal of wound drains
- IV infusion management including infusion pumps, monitoring infusion rates, changing flasks and cannula removal.
- Calculation of paediatric medication and IV fluids
- Calculation of insulin dose including use of sliding scale
- Assessment and management of a client with type 1 and type 2 diabetes
- Administration of IM medications and administration of rectal medications
- Acute pain assessment

### 2nd Semester: A 2 week (40 hour) med/surg clinical placement and either a 2 week aged care or a 2 week mental health clinical placement.

#### Skills Learnt in Clinical Skills Labs

- Management of oxygen therapy and O2 delivery devices.
- Respiratory assessment and use of peak flow, Bi PAP and CPAP.
- Administration of inhalant medication via nebuliser and spacer
- Cardiac assessment and continuous cardiac monitoring
- 12 lead electrocardiogram
- Advanced life support including emergency cardiac medication
- Neurological assessment
- Assisting the client with ADL deficits (e.g. after stroke)
- Communicating with clients with expressive or receptive dysphasia/aphasia (e.g. following a stroke)
- IV medication via bolus and burette (assessed)

### Alternate first or second semester

#### Care of the Older Person

- Cognitive assessment tools
- Malnutrition and dehydration assessment and management
- Continence assessment and management.
- Falls risk assessment and management
- Providing a safe environment and assisting the client who has a sensory impairment
- Communication with the older person (e.g. dementia and/or stroke)
- Assessment and management of chronic wounds
- Skin integrity assessment including pressure area prevention and management
- Management of diabetes in the older person including foot care.
- Acute and chronic pain assessment and management.
- Management of orthopaedic trauma – Fractured NOF and Hip replacement
- Palliative and end of life care.
- Behaviour assessment and management (unmet needs).
- Neurovascular assessment

#### Mental Health

- Comprehensive mental health assessment and history taking
- Assessment of suicide risk
- Development of therapeutic communication skills
- Development of basic therapeutic skills in the management of anxiety and distress:
  - Progressive muscle relaxation;
  - Responding to the person who is hearing voices.
  - Conduct of a mental status examination including assessment of mood, thought content and behaviour;
- Development of a beginning ability to use the MH-OAT assessment forms including: mental status examination and risk assessment.
- Basic assessment of a person with depression
- Basic assessment of a person with psychosis
- Administration of medication with mental health problems

On clinical placement students can perform skills learnt in their current semester and prior semesters, under the supervision of their preceptor/mentor.

If there are any queries or problems you can contact the Student’s Course Coordinator or Clinical Educator

Remember the RN is responsible for the patient and the activity in which the student engages at all times.